"Ready for my Future"

Our focus within KS4 is to ensure our young people are 'Ready for my Future'. Using independence skills gained in KS3 they will be able to, some with support, make decisions to aid them in their future. Our young people will be building on strategies to support their own emotional and social well-being and use these skills to access work experience. The curriculum is designed to allow the choice of specialist options to assist them moving forward, improving skills and knowledge in different areas of the curriculum, to ensure they are 'Ready for my Future'. They will continue to build on these skills moving forward to 6th form or college.

Conduct and Rewards

We continue to expect good behaviour in KS4. You will gain reward points for attendance, equipment, uniform, and effort. Green cards are rewarded for something 'above and beyond' what is expected. Points will be deducted for negative behaviours and plenty of warning is given before we issue a red card this results in a lunch or after-school detention.

Good behaviour is rewarded – we organise a reward visit each term, for those with a certain amount of points and beyond. Past trips have been Lazer Quest, Safari park, Picnic and Pizza in the park. We all have a lot of fun in KS4!

Uniform

Students must wear the correct uniform to school. When a student has PE on their timetable, they are able to come to school dressed in appropriate PE wear. For more information on the Weatherfield uniform, please visit our website: www.weatherfield.beds.sch.uk/uniform

Communication

Regular communication with you will come in the form of newsletters and emails. If you have a concern or question, please do contact your child's tutor in the first instance (all contact details can be found on our school website). As you can expect, the school day is quite busy, therefore email is the best form of contact.

Electronics

We understand that some students have a long way to travel in the morning and use devices to 'entertain' themselves. These will be handed into the 'phone monitors' in the morning and reissued at the end of the school day. Any pupil seen to not hand in their phone, will have it confiscated and parents will have to collect.

The KS4 team really look forward to working with you and your families.





Weatherfield Academy

Key Stage 4 Handbook

"To work together to place the young person at the centre of all we strive for by developing confidence, independence and life-long learning."

Staff



Mrs Patterson
Assistant Headteacher
Upper School



Mr Williams
Head of KS4/
Class Teacher



Mr Leer
Class Teacher



Mr Stackhouse
Class Teacher



Mrs Harrington
Class Teacher



Mrs Davies Teaching Assistant



Miss Nunn
Teaching Assistant



Miss Brooks Teaching Assistant



Miss Ing Teachina Assistant



Miss Davies
Teaching Assistant



Miss Hamblin Teaching Assistant

Carousel

We have a carousel of lessons that all students in KS4 access on a Wednesday and Thursday afternoon. Subjects include Cooking, Horticulture, Art, Humanities, Health and Social Care, Childcare, and Dance.

You will be told your topics ahead of each half term and this will give you the opportunity to use and experience a vast range of skills to help you plan for your future and options you will study further in either Key Stage 5 or at College.

"To become the best person you can be."

Curriculum

In KS4, you will have the following lessons each week: English, Maths, Science, PSHE, Life Skills, Preparing for Adulthood, RE, PE and Computing.

<u>English</u> – Your English curriculum will cover reading, writing, and speaking and listening. Some of you will start to complete coursework ready for year 11. We will have a spelling tests each week and we will read every day.

<u>Maths</u> - We will build a maths understanding of number, space and shape, measurement, geometry, statistics, and money. We will start to work through the coursework ready for the end of year 11.

<u>Science</u> – Weekly lessons with lots of experiments focusing on Biology, Chemistry, and Physics with a focus on finding out how things work.

<u>PSHE</u> – We have more of these lessons this year, building our life skills, social skills, and looking after our mental wellbeing.

<u>Lifeskills</u> - You will learn basic life-skills and will learn how to play an active role in the community.

<u>PE</u> – You will have the opportunity to build skills in team games, and also access the facilities at the local leisure centre. Learners will need a plain white T-Shirt, shorts or joggers and trainers. (This can be used from last year).

<u>RE</u> – We have weekly RE lessons focusing on the main world religions, how they are practiced and celebrated. In KS4 we learn about Christianity, Islam, Sikhism, Buddhism, Judaism, Hinduism, and British Values.

<u>Preparing for Adulthood</u> - The aim of this curriculum is to enhance personal confidence and independence so that learners are able to make informed choices about individual lifestyles and future opportunities.

Homework

This year, you can opt in/out for your child to receive home learning, please fill in the attached letter and return. Home learning will include projects - focusing on life skills, English or maths. Daily reading is an integral part of our home learning, so please ensure your son/daughter has some time to be able to read at home.

Qualification Opportunities

All students in KS4 will be challenged at an appropriate level using a range of qualifications which include-

- \bullet AQA Maths Coursework Entry Level 1, 2, and 3
- Edexcel English, IT, and Maths Functional Skills, Entry level 1, 2, and 3, Level 1 and 2.
- For a select few, there is the opportunity to complete GCSEs.
- AQA unit Awards will be available in all option lessons, PSHE, Science and RE.

Additional support

All students in KS4 will have the opportunity to access additional support if needed. We look holistically at the needs of the child and their EHCP and offer a well-balanced curriculum with a focus on 'Life skills'. We continue to access the services of Music therapy, use of the Sensory room, Clinical Psychology, Sorted – universal well-being support, The Base support, Play therapy, Family Support worker, and Mental Health support, all within our Multidisciplinary team (MDT). Teachers or parents can make a referral for this support.