

# **Weatherfield Academy Trust**

# **Scheme of Delegation**

## **Key points and summary**

#### This document outlines:

- The requirements of the Articles of Association regarding delegation
- The principles of decision making within Weatherfield Academy Trust
- The scheme of delegation within Weatherfield Academy Trust
- The respective roles of the directors, Local Governing Body and the Principal & Head of School

### 1. Introduction and statement of intent

- 1. Weatherfield Academy Trust believes that:
  - a. The Board of Directors/Trustees should focus upon Trust strategy to enhance student performance, operational efficiency, and learning between academies, including Trust policies.
  - b. Strategic/policy decisions affecting an individual academy should be taken by the Trustees of the Academy.
  - c. Operational and managerial decisions should be delegated to the Head of School.
  - d. The Head of school should delegate operational decisions with a view to keeping decision making as close to the operational impacts as possible and to ensure staff feel empowered to lead their areas of responsibility

## 2. Scope and applicability

This policy outlines the framework for decision making within the Academy Trust. It applies to all Members, Directors/Trustees, and staff of the Academy.

### 3. The Articles of Association

The Articles of Association outline what can, and cannot, be delegated.

## 4. Responsibilities under the policy

#### **Board of Trustees**

The Board of Trustees are able to exercise all of the powers of Weatherfield Academy Trust. It is responsible for the performance of the Academy.

The Board of Trustees will offer support, constructive advice, a sounding board for ideas, a second opinion on proposals and help where needed, but may also challenge, ask questions, seek information, improve proposals and so seek to arrive at the best solution for the Trust.

#### Committees

The Board of Trustees may establish a structure of Committees as appropriate. These Committees will act in an advisory capacity to the Board of Trustees, except where powers have been specifically delegated to them by the Board of Trustees.

The Board of Trustees shall establish the following committees:

- a. Finance & Staffing Committee
- b. A Curriculum Committee
- c. A Health & Safety Committee
- 7. The terms of reference for each committee is attached to the Scheme of Delegation.

Committees are expected to meet at least three times a year, with additional meetings if required. The functions and proceedings of the committees are subject to regulations made by the governors from time to time pursuant to the powers contained in the Articles of Association.

Chairs of each committee will be elected at the first meeting of the Governing Body in each school year. The Chair of any committee that reports to the Governing Body. Each committee will establish its clerking arrangements.

Any committee may co-opt additional committee members who are not Trustees or members of the Governing Body, but either Trustees or members of the Governing Body must

constitute a majority of the committee. The committee will decide whether individuals who are not Trustees or members of a Local Governing Body are able to vote, but Trustees and members of a Local Governing Body must be a majority of those individuals voting on any particular issue.

A committee may choose to establish its own committees; any such committee will act in an advisory capacity to the committee that established it.

#### **Head of School and staff**

The Head of School is responsible for the internal organisation, management and control of their academy, for advising on and implementing the Trust's strategic framework, for the implementation of all policies approved by the Trustees or FGB and for the direction of the teaching and the curriculum at the Academy. For these purposes, the Trustees shall delegate those powers and functions required by the Head of School

The Head of School will formulate aims and objectives and policies and targets for the FGB and Trustees to consider, and to report to the FGB on progress at each meeting in accordance with a schedule drawn up annually with the Chair of the FGB. The Head of School will workclosely with the senior management team to this end.

The Head of School and staff are accountable to the FGB and Trustees for the academy's performance. The FGB and Trustees will be prepared to explain its decisions and actions to anyone who has a legitimate interest. This may include staff, pupils and parents as well as the local authority or the Secretary of State.

The Head of School will comply with any reasonable direction by the FGB or Trustees when acting on the Trust's behalf.

The Head of School will agree and monitor appropriate delegations of authority with other staff.

# **Appendices**

Appendix 1: Decision matrix

Appendix 2: MAT structure

Appendix 3: Committee Terms of Reference

## **Scheme of Delegation**

#### **Appendix 1: Decision Matrix**

The following table sets out all the main academy functions. For each function it suggests a decision level. The decision levels are:

- BoT Board of Trustees
- Finance & Staffing Finance & Staffing Committee which has delegated powers
- **FGB** –Governing Body
- Accounting Office & Principal/CEO
- HoS Head of School
- FM Finance Manager via the Head of School
- Other other individuals.
- Tick: ! Recommended level(s) of delegation or where law assigns specific responsibility
- Star: Decisions are made without advice from the Head of School

A = Accountable via delegated powers from Board of Trustees

R = Responsible for undertaking the activity and reporting to the Accountable individual / Committee

Note: Actions taken by a properly constituted committee, or delegated to an individual governor or to the Head of School, are taken on behalf of the Board of Directors.

		ВоТ	F&S Com	FGB	A/c Officer & Principal	HoS	FM	Other
Self- evaluation and strategic direction	Setting the values, vision and strategic aims for the Trust	Ĭ			R	R		
	Developing a format for Weatherfield Academy's SDP	Ţ		Α		R		А
	Developing a format for Weatherfield Academy's SEF.			Α		R		
	Quality assuring self-evaluation processes for Weatherfield Academy	Ţ		А	R	R		
	Quality assuring the SDPs for each academy	Ţ		Α	R	R		
	School improvement	Ţ		Α		R		R/A
	Securing the best possible outcomes for every pupil in the academy							

		ВоТ	F&S Com	FGB	A/C Officer & Principal	HoS	FM	Other
	Approving financial procedures in accordance with legal and DfE requirements and best practice	Ţ	А	R	А			
Financial	Ensuring that the financial procedures are implemented effectively		Ī	R	А			
and Operational Management	Maintaining accurate, reconciled and up to date records to provide financial and statistical information		А				R	
	Establishing and maintaining asset registers in accordance with financial procedures				А		A	
	Ensuring that any disposal of assets complies with the financial procedures		A		A		R	
	Maintaining a register or pecuniary and business interests of governors and staff						А	A Gov Prof
	Establishing and maintaining procedures for effective audit in accordance with legal and DfE requirements	Ţ	A		R		R	
	Receiving reports from audit inspections and the resulting Action Plan	Ţ			R		R	
	Ensuring appropriate insurance arrangements in accordance with the financial procedures	Ĭ		R	R		A	
	To approve the first formal budget plan each financial year in accordance with DfE timeframes	Ĭ	А		R		А	
	To monitor, review, and amend as necessary, the Trust's actual financial performance throughout the year and at year end	A	R	Α	R		R	
	Ensuring all transfers between budget headings (virements) comply with the financial procedures		A Audit		R		R	
	Establishing and implementing procedures for staff and Directors to claim expenses	А	А		R		R	
	Ensuring that any writing off of debts complies with the financial procedures		А		R		R	

Ensuring that all procurement processes and resulting contracts and agreements conform with the financial procedures		A		R		R	
Authorising payments on receipt of correct invoices where goods have been received to the correct price, quantity and quality standard		R		А		₹ R	
Retaining the appropriate financial records, and storing them appropriately, to comply with legal and / or DfE requirements		А		A		R	Accountants R
Approving applications for Business/Credit Cards		А		A		R	
Complying with VAT and CIT regulations		А		А		R	
To investigate financial irregularities (not involving the Head of School)	Ţ	А		R		R	
To investigate financial irregularities (involving the Head of School)	А	<u>"</u> ⇔R		R		R	
To establish and implement a Buildings Maintenance strategy	А		<u>I</u> A	R			H&S Comm R
To ensure compliance with Health and Safety	А		Α				H&S Comm R
To set the academy day and year	Α		Ţ		Α		

		ВоТ	F&S	FGB	A/C Officer & Principal	HoS	FM	Other
Governance	To appoint (and remove) the Chair and Vice- Chair of Board of Directors	Ţ		А				Gov Prof
	To appoint and dismiss the clerk to the Board of Directors	Ţ		A				
	To appoint and dismiss the clerk to a Committee	Ţ		Ţ				Each committee
	To appoint the Chair of a Committee			Ţ				Each committee
	To appoint and remove co-opted Directors	Ĭ		Α				
	To appoint and remove co-opted members of LGB and its committees	Α		<u>₹</u> R				
	To establish, approve Terms of Reference for committees	Ţ		А				Gov Prof R
	To review at least annually the committee structure and any delegated powers	Ţ		A				Gov Prof R
	To approve the Scheme of Delegation	Ţ						
	To approve the Financial Regulations and Procedures	<u>!</u> R	А					
	To approve the safeguarding policies and procedures	<u>¶</u> R		R	A			DSL A
	To approve the Health and Safety policies and procedures	I A	H&S Comm	R	А			
	To approve and circulate the Annual Report	Ĭ		Α	R			Gov Prof
	To approve the overall staffing establishment for the academy	Ţ		А	R			
	Establish and ensure accurate payroll management	Ĭ	Oversight	Oversight	Α		R	
HR / staffing	Appoint the Head of School	Ţ						
	Performance management of the Head of School (including salary)	I A		AR	R A			Trained Govs & SIP
	Approve the commencement of recruitment for posts other than the Head of School that are within the approved staffing establishment	А	R	oversight	I A			
	Appoint staff who directly report to the Head of School	R		I A		Α		
	Appoint other teaching staff			Ţ		Α		
	Appoint other support staff			<u> </u>		Α		

Approve HR policies	Ĭ		Α	R	R		
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		ВоТ	F&S	FGB	A/C Officer & Principal	HoS	FM	Other
	Implement, monitor, review and propose amendments to the HR policies	A I	А			R		Assistance from LBC HR
	Suspend or dismiss the Head of School(s)	‼ A ⇔ R	А	Involvement R	R			
	Suspend staff (besides the Head of School)	Α			А	<b>!</b> R		
	Dismiss staff (besides the Head of School)	Α		Involvement		<b>!</b> R		
	Approve any leaving payments (redundancy, dismissal, early retirement) in accordance with academy policy	Involved	<u>!</u> R		А		R	
	To exclude a pupil (fixed term or permanently)	А		Sub Group		<b>!</b> R		
	To consult on and determine an admissions policy for the academy	I A		A R	А	R		SEND Service R
Student	To ensure that there is a daily act of collective worship			А		<u>I</u> R		
development	To ensure that the curriculum complies with the legal and Funding Agreement requirements	А		А	А	<u>!</u> R		
	To receive any external assessments of academy performance and any associated Action Plan	¥ A Feedback		<u>₹</u> Lead R	A			
	To ensure the provision of free school meals to eligible pupils		R			I A		
	To adopt, implement and review any home – academy agreements	Involved		I A		R		
	To approve the curriculum	А	Curric Comm Involved	R	R	R		